<table>
<thead>
<tr>
<th>Child Development: Executive Functioning Skills through the Developmental Domains</th>
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<td>Participant Handouts</td>
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# SESSION 1

*Section A*

K-W-L Table

<table>
<thead>
<tr>
<th>K: What I Know</th>
<th>W: What I Want to know</th>
<th>L: What I have Learned</th>
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Section B

Figure 1. Milestones of Human brain development.
Figure 2: Executive Skills Proficiency and Age
SESSION 2

Section B

Figure 3: Areas of the brain and basic functions
SESSION 3

Section B

Figure 4. Adverse childhood experiences.
Figure 5. Characteristic struggles of individuals who have experienced trauma.
Figure 6. Trauma-informed techniques for children and families.

Elements of family-centered and trauma-informed pediatric care

**FAMILY-CENTERED CARE**
- Focus on dignity & respect for patient/family
- Maximize family involvement in care
- Respect patient/family wishes for interdependence & privacy

**TRAUMA-INFORMED CARE**
- Integrated in every patient interaction
- Share information with patient and family
- Encourage family presence
- Recognize family strengths & needs
- Cultural competence

- Minimize potential for trauma during medical care
- Address distress
- Promote emotional support
- Encourage return to daily activities when possible