

**Observation  
and  
Documentation:  
Using Program Information  
For Decision-Making**

**Participant  
Handouts**

K-W-L Table

K: What I <b>Know</b>	W: What I <b>Want</b> to know	L: What I have <b>Learned</b>

**Early Childhood Indicators of Progress:  
Minnesota's Early Learning Standards  
Domain Framework & Components**

**1. Social & Emotional Development**

- Emotional Development
- Self-Concept
- Social Competence and Relationships
  - Investigating
- Social Systems Understanding
  - Human Relationships
  - Understanding the World

**2. Approaches to Learning**

- Curiosity
- Risk-taking
- Imagination and Invention
- Persistence
- Reflection and Interpretation

**3. Language & Literacy Development**

- Listening
- Speaking
- Emergent Reading
- Emergent Writing

**4. Creativity and the Arts**

- Creating
- Responding
- Evaluating

**5. Cognitive Development**

- Mathematical and Logical Thinking
  - Number Concepts and Operations
  - Patterns and Relationships
  - Spatial Relationships/Geometry
  - Measurement
  - Mathematical Reasoning
- Scientific Thinking and Problem Solving
  - Observing
  - Questioning

**6. Physical & Motor Development**

- Gross Motor Development
- Fine Motor Development
- Physical Health and Well-Being

## **Observation and Documentation: So Much to Learn**

1. What do you learn about the children in your program through observation?
2. What do you learn about your environment through observation?
3. What do you learn about materials, activities and program planning through observation?
4. What methods of observation and documentation do you already use to get to know the children in your care?
5. What time(s) of day do you find most conducive to gathering information through observation?
6. What are some of the challenges you encounter related to observation and documentation?

Class/Age Group: \_\_\_\_\_

Date Range: \_\_\_\_\_  
(MM/DD/YYYY)

# Weekly Lesson Plan

Objectives:

ACTIVITY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Standards Alignment	Standards Alignment	Standards Alignment	Standards Alignment	Standards Alignment
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Materials and Resources:

Routines – Transitions:

Reflection/Evaluation: