

Family Child Care	Participant Guide Active Supervision: Risk Management in Family Care Environments
This two-hour module meets the Rule 2 training requirement for supervision training. Updated 2/2024	2 Hours

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Session Overview

Minnesota's Knowledge and Competency Framework (KCF) for Early Childhood Professionals Content Area, Child Development Associate (CDA) Subject Area

Minnesota's Knowledge and Competency Framework for Early Childhood Professionals Content Areas and the Child Development Associate (CDA) Subject Areas are listed here to help participants understand what competencies, content, and subject areas are addressed in the training.

KCF Content Area: VII.B. Ensuring Safety

CDA Subject Area: Planning a safe, healthy learning environment

Learning Objectives:

At the end of this training, participants will be able to:

- Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings.
- Examine ways to reduce or eliminate safety hazards that children encounter in unlicensed spaces, key areas, and hot spots within family child care environments.
- Establish a plan for regular review of family child care environments to promote children's safety.

Learning Objectives must be reviewed at the beginning of each session and an effort made to link content and participant responses back to the objectives of the session.

Session Overview

Section Time	Key Concepts	Teaching Techniques
10 minutes	Welcome and Introductions	Mini lecture Large group discussion
20 minutes	Supervision Dispositions	Mini lecture Large group discussion Small group discussion Individual reflection
30 minutes	Supervision of Unlicensed Spaces – Hot Spots	Large group activity Large group brainstorm Small group activity
30 minutes	Key Areas: Pets, Health, & Safety Hazards	Mini lecture Large group discussion Small group activity
20 minutes	Planning for Regular Safety Inspections	Individual activity Pair and share
10 minutes	Closing	Objectives review

Supervision Definitions

MN Rule 2 for Family Child Care	Best Practice: Caring for our Children
Minnesota DHS Rule 2 (9502.0315, subp. 29a) defines supervision as: "Supervision" means a caregiver being within sight or hearing of an infant, toddler, or preschooler at all times so that the caregiver is capable of intervening to protect the health and safety of the child. For the school age child, it means a caregiver being available for assistance and care so that the child's health and safety is protected."	Caring for our Children: National Performance and Safety Standards defines best practice: "Caregivers/teachers should provide active and positive supervision of infants, toddlers, preschoolers, and school-aged children by sight and hearing at all times, including when children are resting or sleeping, eating, being diapered, or using the bathroom (as age appropriate) and when children are outdoors."

Risk Management for Family Child Care

1. Identify potential safety hazards in the environment, including those in key areas and hot spots.
2. Implement plans to reduce or eliminate hazards to children's safety.
3. Evaluate the environment regularly to ensure the risk of danger or harm remains low.

Resources to support risk management in family child care environments

Licensing Links and Statutes

- [MN Rule 2 for Family Child Care](#)
- [Minnesota Statutes, Chapter 142B – The Human Services Licensing Act](#)
- [Licensed Family Child Care – Information and Forms](#)
- [Family Child Care Licensing Inspection Checklist \(ELICI\)](#)

Health and Safety Resources

- [Minnesota Clean Indoor Air Act](#)
- [Children's Safety Network](#)
- [Up and Away Medication Safety](#)
- [Guidance: Poisonous Plants in Family Child Care](#)
- [CPSC.gov Recall Subscription](#)
- [Institute for Firearm Injury Prevention](#)
- [Project Child Safe Resource Library](#)
- [Healthy Swimming](#)

Additional Professional Resources

- [Caring for Our Children: National Health and Safety Performance Standards, Guidelines for Early Care and Education Programs](#)
- [NAEYC Code of Ethical Conduct and Statement of Commitment](#)

Hot Spots: Locations, hazards, and planning

Identify your hot spots – unlicensed areas of your home environment (indoors and outdoor spaces)
What are the hazards in these locations? What actions will you take to keep children safe from harm?

“Hot Spot” Location	Hazards in this location	Safety Strategies

Key Areas: Pets, Health Hazards, Safety Hazards

Category	What is the risk of harm to children?	Actions to reduce harm: Consider licensing requirements and best practice
Pets 		
Health Hazards 		
Safety Hazards 		

X	Indoor/Outdoor Environmental Safety Checklist Create a safety checklist unique to your program.	Date completed
	Daily Safety Checklist Morning Safety Sweep: shared bathrooms, personal hygiene items/medications, cleaning supplies, tools, choking hazards (barrettes/Legos), etc., check toy/book "hospital" box for items you or children find that need repair, indoor/outdoor garbage containers, unlicensed areas locked or inaccessible, outlet covers replaced, gates secured, check for pet feces in play yard, wasp nests, standing water, storm damage, unexpected items blowing into the play space, etc.	
	Notes:	

